2015/2016

ANNUAL REPORT

of the

James C. Kirkpatrick Library

University of Central Missouri

Learning to a Greater Degree
JCKL Vision

The James C. Kirkpatrick Library models excellence in meeting the information needs of a learner-centered university focused on teaching and scholarship.

JCKL Mission

The mission of the James C. Kirkpatrick Library is to create a dynamic learning environment by providing information resources, services, and instruction to the University of Central Missouri community.
# Table of Contents

Strategic Planning ......................................................................................................................... 4
Library as Place ............................................................................................................................ 5
Teaching Our Students .................................................................................................................. 8
Making Information Accessible .................................................................................................... 9
Collaborative Efforts ................................................................................................................... 9
Points of Pride: Our Faculty Librarians ....................................................................................... 10
Our Future ..................................................................................................................................... 11
Strategic Planning

On July 1, 2015, Gail M. Staines, Ph.D., accepted the position as Dean of Library Services at the University of Central Missouri. This was as a result of the retirement of Mollie Dinwiddie, former Dean of Library Services. As a result of this change in leadership, the James C. Kirkpatrick Library (referred to as either JCKL or Library) embarked on updating and revising the strategic plan.

Dean Staines invited faculty librarians and staff who represent different areas of the Library to serve on the Library Services Council (LSC). The purpose of the LSC is to serve as the leadership team in developing the strategic plan. The LSC met on a regular basis in fall 2015 and spring 2016, sharing documents and ideas online and in person.

To obtain feedback, the LSC had 4 focus groups conducted in the fall of 2015. Facilitated by Dr. Carol Atkinson, professor in the Dept. of Communication at UCM, and two graduate students, faculty and staff were asked to participate in one of four focus groups. Dr. Atkinson and the graduate students prepared a report to Dean Staines that provided themes that emerged from these discussions.

In addition, librarian faculty and staff were asked to share ideas anonymously on Post-It notes in the Library Conference Room. The LSC categorized these responses which were then added to the strategic planning documents.

The LSC also conducted a SurveyMonkey survey obtaining input on strategic planning from librarian faculty and staff.

In March and April 2016, the LSC reviewed the Library’s mission, vision, and value statements and compared this information to the University’s Attributes as presented in the UCM Strategic Positioning Platform. Laura Horne-Popp, User Experience and Assessment Librarian, developed a chart comparing ACRL Standard for Higher Education, ACRL Performance Indicators, UCM KPIs (key performance indicators), focus group themes, and ideas submitted on Post-It notes.

In May 2016, the LSC developed a final draft of the Library’s mission, vision, and values statements along with a strategic plan. The plan is based on the Association of College and Research Libraries (ACRL) Standards for Libraries in Higher Education. JCKL’s strategic plan aligns and supports UCM’s mission of transforming students into lifelong learners, dedicated to service, with the knowledge, skills, and confidence to succeed and lead in the region, state, nation, and the world.

The complete Strategic Plan July 1, 2016 – June 30, 2020 is available online at: http://guides.library.ucmo.edu/strategic-plan
Library as Place

Named after the longest serving Missouri Secretary of State, the James C. Kirkpatrick Library is an advanced research and information facility designed to support the comprehensive range of the University’s academic programs and statewide mission in technology. Containing 200,000 square feet of floor space and over 2.3 million books, documents, periodicals, a curriculum collection, and other information, the Library has a footprint the size of one football field.

Under construction for two and a half years, the Library is built for the demands of the 21st century, offering a myriad of sophisticated learning tools and information connections expanding worldwide. With large glass panels that line the exterior walls of the building providing significant natural light, the Library provides students, faculty, staff, and visitors with a clean, comfortable, and safe environment within which to research, study, and create new knowledge.

Today, the Library serves as the University’s central space for academic learning, housing the Harmon Computer Commons, the Honors College, the Learning Commons, the Center for Teaching and Learning, and the University Museum and Archives. Students have access to 20+ group study and media preview rooms, computers for use throughout the building, as well as wireless access everywhere. Einstein’s Bagels and Jimmy K’s Café offer beverages and light snacks, along with numerous places to sit and relax, do group work, or study. (Taken in part from: Central Missouri State. James C. Kirkpatrick Library. Dedication Program. March 24, 1999.)

Usage of Space

The Library continues to be the place where students come to study, work collaboratively in teams, do research, or just relax.

![Library Building Usage Statistics 2007-2015](chart.png)
Study Room Usage

In Fall 2016, JCKL moved to a more interactive, user-friendly method of allowing students to reserve study rooms. Actual keys to study rooms and long waiting lists were replaced with an online, smart-phone friendly system where students can check the availability of rooms, then reserve study rooms for 2-hours. This new system has worked exceptionally well.

Harmon Computer Commons Usage

The Harmon Computer Commons (HCC), located within JCKL, continues to be one of the most heavily used open computer labs on campus primarily because of its location, number of computers available, and hours open. In fall and spring 2016, JCKL conducted a usage study of the HCC to learn how students use the space.
Preliminary analysis indicates that student use of the HCC remains strong and that most students use the computers for coursework.

Percentage of Computer Usage by Type
Meeting Students Needs

JCKL is constantly changing, not only in the resources and services that we provide, but also to meet the changing needs of our students. As a result, we made the following changes:

- Converted several tall tables that housed map cases so that students can use the large surface area for study and collaborative work. Added 20 additional seats.
- Conducted a Student Use Feedback Study by having students use and comment on new types of furniture. Furniture selection and purchase will occur in the coming year.
- Developed a Productivity Center on the 2nd floor that includes all types of technology (e.g., wireless printing option, high-end scanner, copier, etc.) with student assistants to help.
- Working with Facilities to address the issues with the building’s HVAC system. Original to the building, the HVAC system is in need of being re-balanced. It was discovered that faulty parts throughout the building were still under warranty. This issue is being addressed by TRANE Corporation at no cost to UCM. Issues remain with the older chillers to the building.
- A furniture test study was conducted to hear from students on the kind of furniture they want in the library. [http://guides.library.ucmo.edu/assessment/Reports](http://guides.library.ucmo.edu/assessment/Reports)
- We also created an interactive library statistics dashboard to aid in decision making: [https://library.ucmo.edu/stats/dashboard](https://library.ucmo.edu/stats/dashboard).

Teaching Our Students

The James C. Kirkpatrick Library is in the process of re-creating elements of its Information Literacy Program to meet the information needs of today’s students and faculty. Starting in FY15:

- Content on the Information Literacy website has been completed revised.
- A new marketing strategy was started to engage faculty with the program that includes one-on-one meetings, departmental meetings, website information, e- and print brochures, as well as social media.
- **LIB1010: Truth, Lies, and Information Management** is JCKL’s 2-credit hour course that meets UCM’s General Education Requirement #5. Acquiring and managing information effectively through research and the uses of current and emerging technologies. Taught online and on-the-ground by faculty librarians, this course uses the “role” method of instruction where students learn how to effectively locate and analyze information for
academic, professional, and everyday use. LIB1010 became LIS 1010. Now housed in the College of Education, LIS 1010 continues to be taught by JCKL faculty librarians.

- Faculty librarian liaisons (subject specialists) continue to work with faculty to teach generalized and subject specific information discovery skills through in-class and in-Library sessions.
- **LibGuides** are now the primary source to start searching on various topics (e.g., agriculture, chemistry, literature, etc.). Developed by faculty librarian liaisons with faculty input, each LibGuide includes the best quality resources on a specific topic where students can begin and continue their research for projects. Currently there are 79 subject-specific LibGuides.

### Making Information Accessible

The Library is constantly acquiring and connecting to quality information to support teaching, learning, and research on campus. During 2015/2016, the Technical Services Team:

- Acquired five new subscription databases (ASTM Compass, IBISWorld, Medcom Trainex, Image Quest, and WGSN Fashion); purchased online access to the London Times Archives and the Gale Literature Criticism Online Series with monthly updates (9 titles); and expanded access to Safari Tech Books from 2 concurrent users to 12. 16 online database trials were conducted in FY16.
- Facilitated the transfer of over 1200 popular DVDs from the discontinued Lock-a-Shelf system to the Circulating Collection.
- Facilitated the weeding of 75% of JCKL's VHS collection in response to the sun setting of the use of VCRs that are no longer being manufactured. Faculty librarians worked closely with faculty to identify alternative (e.g., DVDs, video streaming, etc.) formats.
- Assisted with weeding 99%+ of the map collection since the print maps are now available for free online.
- Delivery Services delivered 465 items to faculty, staff and teaching graduate assistants for FY16.

### Collaborative Efforts

JCKL continues its tradition of collaborating with various units across campus to provide the best in resources and services to students and faculty. Collaborative efforts this year included:

- Working with Academic Enrichment to move the Writing Center to a permanent location in the newly named Learning Commons (located on the 3rd floor of JCKL). The Learning Commons also offers tutoring services to students.
Partnering with the **Office of Technology**, student-use computers were replaced throughout the Library and in the Harmon Computer Commons. This includes both PCs and Macs.

To implement the vision of the Provost, the **Center for Teaching & Learning (CTL)** returned to its original home in JCKL from the Office of Technology. With CTL located in a more accessible location on campus, we expect an increase in faculty engagement.

Working with the UCM campus, JCKL is temporarily housing the Counseling Center, Extended Studies, and displaced faculty until late 2016 when the Humphrey’s Building project is complete.

**Points of Pride: Our Faculty Librarians**

Jerry Brown, **Associate Professor/Faculty Liaison Librarian**, mentored two McNair scholars prepare their presentations for the UCM McNair Symposium in September 10, 2015 and the Regional McNair Symposium in Kansas City, MO., September, 26, 2015; was initiated into Phi Kappa Phi November 6, 2015 and is serving as Scholarship and Grants officer; and attended the annual Civic Learning and Democratic Engagement Meeting - American Democracy Project/The Democracy Commitment/NASPA (Student Affairs Administrators in Higher Education) June 2-4. 2016.


Maya Kucij began working as **Special Collections Librarian and Director of the Children’s Literature Festival** in August 2015. With Josh Welker she revamped the Children’s Literature Festival website and brought registrations online. She received $3000 of University funds to attend the London (U.K.) Rare Books School’s course on Historical Children’s Literature, 1450-1980.

Scott Norwood, **Associate Professor/Faculty Librarian Liaison** mentored two McNair scholars and served on a total of nine different committees, and actively promoted the library to the campus community via various social media platforms and special events.

Alice Ruleman, **Associate Professor/Chair**, presented “Identifying the Needs and Usage Habits of University Study Room Users” at the Northumbria International Conference, Edinburgh, Scotland in July 2015. **Anthony Kaiser, (Assistant Librarian)** was co-researcher of the study.


Josh Welker, **Assistant Professor/IT Librarian**, wrote a book chapter on the usability of LibGuides titled "Making user-friendly guides: navigation and content considerations." It will appear in the upcoming book *Integrating LibGuides into Library Websites*. Mr. Welker also developed a **Library Statistics Dashboard**, an automated web-based system for generating graphs to visualize library usage data.
Our Future

Looking forward, JCKL has a bright future and will be working on several projects including:

- Conducting a **student-use study** of the 1st floor of JCKL to determine use patterns, with the goal of refreshing this space in the near future.
- Integrating **Chromebooks** into the Information Literacy Program including in LIS 1010: Truth, Lies, and Information Management.
- Developing a plan to create a **Digitization Center** so that unique and rare resources at UCM (e.g., yearbooks, manuscripts, etc.) can be converted to electronic format allowing easy access anytime, anywhere.
- Collaborating with the **UCM Foundation** to identify spaces within JCKL that need to be refreshed and to obtain funding for these projects.
- **Curriculum map** information literacy skills to programs offered across campus to ensure that effective instruction is happening within programs during a student’s college experience.
- Developing a base-line information literacy skills instruction and assessment online using the badging technique for freshmen and transfer students.