Here you can connect with faculty librarians via email, chat, phone, or an office visit. All offices are in the James C. Kirkpatrick Library. Faculty librarians can provide instructional support at the UCM – Lee’s Summit campus as well.

Due to the popularity of our program, it is highly recommended that you contact your faculty librarian at least two weeks in advance of when you would like instruction.

A list of all faculty librarians and their subject specialties is available online at ucmo.edu/subspec.
As a faculty member engaging in our Information Literacy Program, you’ll spend less time teaching research skills and more time teaching content. You’ll be able to develop more effective assignments such as projects and research papers, and you’ll receive more developed research assignments from your students.

Instruction is in your class, the library or online. Sessions are team taught with you.

A variety of program options exist.

**Instructional Design**
- Collaborate with faculty librarians on developing effective assignments.

**Instructional Engagement Support**
- Develop online research guides.
- Create online tutorials.
- Integrate information literacy and library access into Blackboard.

**Research Consultations**
- Faculty members can schedule one-on-one or small group meetings with a faculty librarian to discuss assignments, research questions, relevant information resources, and more.

**Session Preparation**
- Identify student learning outcomes to be achieved.
- Decide on best instructional methods such as online, in person, and how many sessions are necessary.
- Assess the information literacy skill level of students.

**Instruction**
- Identify student learning outcomes to be achieved.
- Decide on best instructional methods.
- In person
- Online
- Multiple sessions

**By engaging in information literacy instruction students will:**
- Conduct better research.
- Improve information discovery skills.
- Improve evaluation of information skills.
- Learn about plagiarism prevention.
- Develop critical thinking skills through deeper learning.